

New Modalities in Nursing Education Inter-Collaborative Education

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New methods of delivering nursing education are needed in today's complex healthcare environment. Traditional methods of teaching facts, student memorization, and testing to determine learning are not adequately preparing nursing students for the practice environment. A major obstacle new graduate nurse's face is communicating, working with, and collaborating with other disciplines. One method to bridge this gap is developing inter-collaborative experiences for medical residents, nurses, and other disciplines while in school. An inter-collaborative simulation experience delivering "bad news" and discussing palliative care options to live standardized or simulated patients (SP's) will be discussed. Conclusions found were that all participants felt this experience enhances their ability to interact with patients, families, and work with other disciplines collaboratively. This experience created life-long experience and skills new nursing professionals can utilize in the practice environment.

Biography:

Dr. Maryann Godshall, PhD, RN, CNE, CCRN, CPN is an Assistant Clinical Professor at Drexel University College of Nursing and Health Professions. She obtained her BSN from Allentown College of St. Francis DeSales and her MSN from DeSales University. She has a post-master's degree in Nursing Education from Duquesne University, Pittsburgh, PA. Dr. Godshall completed her PhD at Duquesne University. Her research topic was "Exploring Learning of Pediatric Burn Patients through Storytelling." Dr. Godshall has worked in Adult Medical-Surgical Telemetry and comprehensively in pediatrics. She continues working in Pediatric Critical Care and Pediatric In-patient Rehabilitation nursing. She has been a nurse for over 25 years. She holds certifications in Pediatrics, Pediatric Critical Care, and as a Nurse Educator. She has been teaching for over 15 years in both the university and hospital settings. Dr. Godshall is co-editor of The Certified Nurse Examination (CNE) Review Manual (2016), and wrote Fast Facts of Evidence Based Practice, 3rd Ed (2016); Springer Publishing Company." She has numerous publications and speaks both nationally and internationally on a variety of topics including nursing education, pediatrics, and her research with pediatric burn patients.