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Active learning strategies in nursing education moving away from the traditional lecture

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This presentation will consist of informing participants on best practices in active learning to be used in the typical lecture classroom. Content will focus on the use of strategies that include, audience response systems, case studies, gaming, classroom assessment techniques (CATS), and collaborative learning. A focus will be on the effective use of technology in the classroom to include smart phones, tablets, and computers.

Biography:

Laureen Turner is a dedicated professional with a passion for interactive, evidence-based teaching pedagogy to enhance student learning. In the classroom, Laureen utilizes several interactive opportunities to enhance student learning.

In the clinical setting, Laureen works toward finding unique learning opportunities to augment classroom instruction and promote critical thinking.

Areas of clinical expertise include: pediatrics, maternal child, home care, hospice care, nursery, and informatics. Teaching expertise includes professional nursing, pediatrics, maternal child, evidence-based practice and nursing informatics.

Additionally, Laureen lectures on topics of active learning strategies, critical thinking in clinical education, preparation for clinical education, self-efficacy, and faculty mentorship.