

Using feedback to promote learning at college of health sciences: Nursing student and faculty perspectives

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Providing learners with a feedback is an essential component of the assessment in any teaching learning process. It is a powerful mechanism for enhancing students' learning skills and motivation. The aim of this study is to investigate the students and faculty's perception of the usefulness of feedback, and to assess the quality of the given feedback on students' performance. One hundred and six nursing students and all faculty teaching in BSN program participated in this study by filling in a questionnaire consisting of 17 items. Three major aspects related to feedback were examined: quality of feedback, improvement of performance based on the provided feedback, and need for feedback. The results revealed that students strongly believe that feedback improve their learning skills as well as their performance in the course. In addition, the majority of them agreed that they need feedback to revise for exams and to improve their grades and the experienced faculty see the feedback in more essential than others. In conclusion, the study indicated that faculty and students perceived feedback as an important factor in the quality of education.

What will the audience take away from your presentation?

- The value of giving feedback to students
- This will help the nursing educators to improve the quality of nursing education hence; this will improve the nursing outcomes in a design problem.

Biography:

She is Head, Nursing Department, and Director WHO Collaborating Center for Nursing Development at College of Health Sciences-University of Bahrain, holding Master degree in Acute Adult Care-oncology from Jordan University of Sciences and Technology, and post graduate Diploma in Health Care Management from RCSI. She is a member in the Gulf Cooperation Council Technical Committee on Nursing, member in the Arab Board for nursing and Midwifery specialization and member in the National Health Regulatory Authority board exam. Worked as a subject expert with Higher Education Quality Assurance Authority in Bahrain. She was hired as a consultant to develop, review nursing curriculum and as an external examiner. Interested in nursing education and oncology research. Active nationally in improving the nursing education and contributes to upgrade the standard of nursing education and services provided by qualified nurses in Bahrain. Received national education achievement awards, and Award of King Abdulla the second University Hospital-Jordan, 2002, and award of excellence from JUST best university graduates leader, 2007.