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Synchronizing nursing education and practice to improve care

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Healthcare reform and changing population health demographics call for a radical transformation in healthcare delivery and the education of healthcare providers. Nurses comprise the largest proportion of healthcare providers making it necessary to ensure that they are prepared to address the challenges that arise from the evolving healthcare delivery system. A key message of the Institute of Medicine's (IOM, 2011) *The Future of Nursing: Leading Change, Advancing Health*, is that nurses must lead healthcare change. To accomplish this, leaders in nursing education and nursing practice must recognize their role in creating change in nursing education and practice. Specifically, they must recognize their role in forming partnerships to improve nursing education and nursing practice.

In this context, this presentation will share two exemplars of the future of nursing education in synchronizing education and all aspects of practice to improve care for individuals and families. The first exemplar with describe an innovative baccalaureate nursing curriculum based on One Jefferson's mission, *Health is All We Do* and JCN's curriculum for health is H.E.R.E. – Humanistic, Evidence-based, Reflective, and Excellence in clinical leaders. The curricular framework that guides the newly designed concept-based baccalaureate curriculum is *Promoting Health and Quality of Life Along the Care Continuum*. This framework emphasizes the promotion of health and quality of life in a variety of populations during transitions of care from one setting to another and is guided by the curricular themes of innovation, population health, interprofessional collaboration, and practice excellence. Central to the curriculum is the need to leverage partnerships to support the newly developed course offerings, immersion experiences (formerly clinical experiences), service learning, and experiential opportunities in interprofessional, community-based primary care. These partnerships are mutually beneficial to promote health and foster cross sector collaboration to improve well-being. The second exemplar, *Communication Catalyst Program*, will illustrate an academic-practice partnership that is transforming the care transitions experience through nurse-patient communication. In addition, a March 2016 national report from the American Association of Colleges of Nursing titled *Advancing Healthcare Transformation: A New Era for Academic Nursing* will be discussed. This report addresses how collaborative work is needed to spark clinical innovation and align critical resources to transform healthcare delivery.

Biography:

Dr. Beth Ann Swan is Dean at the Jefferson College of Nursing at Thomas Jefferson University. Dr. Swan is a Fellow of the American Academy of Nursing. She is past president of the American Academy of Ambulatory Care Nursing and a 2007-2010 Robert Wood Johnson Executive Nurse Fellow. Dr. Swan was a member of the Veterans Health Administration Choice Act Blue Ribbon Panel and is a member of the Josiah Macy Jr. Planning Committee for Preparing Registered Nurses for New Roles in Primary Care. She also served as an Honorary Visiting Expert, Health Manpower Development Plan (HMDP) for the Ministry of Health, Singapore. Dr. Swan has a distinguished record of extramural funding, publications, and presentations nationally and internationally.